

学年	中学 3 年	Subject	English	Class Name	英会話	Credit Hours	1
Name of Textbook	N/A			Additional Materials	English Notebooks, I PAD, Power Point Slides, and Worksheets		
Course	中高一貫			Teacher's Names	Peter Macy, Kayla Francis, 清野由香梨		

1. **The Goal of This Class**

The main objective of this course is to teach the students the fundamentals and mechanics of the English language. This will be achieved through conducting written, spoken, reading & comprehension, and listening activities given by the teachers to the students. The students will use the English books, along with other activities to assist the students in their learning process. Furthermore, the students will be able to use this knowledge to also better prepare them to succeed in the Achievement Tests for entrance into Nihon University.

2. **The Aim of This Course**

The aim of this course is to ensure that the students will be able to understand the proper usage of nouns, verbs, and adjectives. Additionally, the students will be able to form sentences, written and spoken, using the basic tenses which include present tense, present continuous, past tense. In addition, the students will learn other basic components of English such as how to ask questions, how to say the weather, the locations of things, likes and dislikes, and quantities, just to name a few.

3. **How to Conduct Lessons**

Classes will begin with an introduction activity or game for the lesson topic, followed by practice of a dialogue or introduction of the main activity. Students will then have time for interaction with a partner or a group to practice the key expressions and talk about the lesson topic. Lessons will be conducted with instructions first in English from the two native teachers and then the Japanese assistant will give translation where necessary.

4. **Points to Consider**

- Each student should have an English notebook and English folder or clear file to keep worksheets.
- Students should bring their own paper or electronic dictionary.
- Homework will be expected to be completed by all students as it will be part of their participation. If students miss school, they are expected to make up assignments in a timely fashion.
- After each unit done in the book, the students will be given an writing assignment for homework. This accounts for 20% of their total grade.
- The Skills Test will cover all the materials that the students learned during the term. The questions will be similar to those found on the Achievement Test to help the students prepare for the actual Achievement Test.

5. Breakdown of Evaluation

提出物、テスト（スピーキング・リスニング）、その他課題を総合的に評価し、英語の成績に含める。

6. 授業計画(Schedule)

学期	月	予定 時数	単元・学習項目	評価方法	到達目標
一学期	4	3	<ul style="list-style-type: none"> • Asking about activities • Present tense /w infinitives and gerunds. • Adverbs of Frequency • 	<ul style="list-style-type: none"> • Ask about hobbies • Make and read a schedule. (Power point) • Talk about frequency according to schedule 	<ul style="list-style-type: none"> • Talking about one's favorite activities and hobbies. • Giving information about activities according to a weekly schedule.
一学期	5	3	<ul style="list-style-type: none"> • Present Progressive VS Present Continuous • Distinguishing between Present and Present Cont. • Present tense /w Adverbs of Frequency. 	<ul style="list-style-type: none"> • Preview present and present cont. (Power Point or Worksheet) • Worksheet Activity • Asking and answering questions using adverbs. 	<ul style="list-style-type: none"> • Comparing and having dialogue using present and present cont.
一学期	6	3	<ul style="list-style-type: none"> • Midterm (Speaking) 	<ul style="list-style-type: none"> • Teacher / Student Interview 	<ul style="list-style-type: none"> • Teacher will be asking the students questions based on the material from Unit 1 and 9.
	7	5	<ul style="list-style-type: none"> • Past Progressive VS Past Continuous • What were you doing? • • Final Skills test 	<ul style="list-style-type: none"> • Describe order of events in the past. • Write your own ideas using past and past progressive. • Story building (sentence by sentence) 	<ul style="list-style-type: none"> • Students will be able give an account of past events while understanding the difference between past and past continuous. • Students will take a written test on the units they covered in the FIRST SEMESTER.

9	4	<ul style="list-style-type: none"> • We're Going to Volunteer • What are you going to do? • Is he / she going to.....? • More practice with Wh Q's 	<ul style="list-style-type: none"> • Describing future plans. • Student to student interview. • Making questions. • Writing (Homework) •*(What are you going to do this weekend?) 	<ul style="list-style-type: none"> • Students will be using the Present Progressive form to discuss future plans.
10	4	<ul style="list-style-type: none"> • Big Numbers • Number Phrases • Midterm (Numbers Listening) 	<ul style="list-style-type: none"> • Big numbers intro and practice. • Numbers dictation practice with peers. 	<ul style="list-style-type: none"> • Learning how to say and recognize big numbers. • Students will have a numbers dictation listening test.
11	4	<ul style="list-style-type: none"> • What's for Dinner? • There is/are (not)any/ some • Descriptive adjectives and order • What Does She Look Like? • Descriptive adjectives and word order. • Final Skills Test 	<ul style="list-style-type: none"> • Quantifiers intro • Describing what's in the kitchen. • Homework (Describe your room) • Giving descriptions about people. (Physical) • Describing people. • Power Point slides • Worksheets. 	<ul style="list-style-type: none"> • Students will be able to speak about the quantity of certain items. • Students will be able to describe people and their physical features. • Students will take a written test based on what they have learned during the Second Semester.
12	1			

三学期	1	3	<ul style="list-style-type: none"> • Are Cats Better Pets Than Dogs? • Adjectives with -er- and more. • Adjectives with -more- + noun 	<ul style="list-style-type: none"> • Comparatives. • Power Point and Bookwork. • Trivial Lesson (Kahoot) • Power Point Slides and practice. 	<ul style="list-style-type: none"> • Students will be able to compare two things to each other.
	2	4	<ul style="list-style-type: none"> • What's The Coldest Place on Earth? • Adjectives with -est- and -most-. • Adjectives with -most- + noun. 	<ul style="list-style-type: none"> • Superlatives Power Point and Bookwork. 	<ul style="list-style-type: none"> • Students will be able to identify the “most” out of a number of different things.
	3	1	<ul style="list-style-type: none"> • Speaking Test (Final) 		<ul style="list-style-type: none"> • Students will take a speaking test to gauge how well they can use the Superlative and Comparative in spoken grammar.

シラバスの内容（時間や事項）については、生徒の理解度やその他の都合により変更することもあります。