

3	Class	Subject	English	Class Name	英語会話	Credits	2
Name of textbook	N/A			Additional materials	Name Card, Clear Folder, Dictionary and Tablet		
Course	スポーツ			Teachers	Peter Macy, 清野由香梨		

### 1. The goal of this class

Eikaiwa English is a course designed to cultivate and encourage English Expression. This course is focused primarily on communication skills that enhance the students' ability to speak, listen and engage in English in a more natural manner.

Throughout the year, students will practice dialogues, speeches, performances and activities that will grant them more confidence when speaking with others.

### 2. How the class is proceeded, the overall process

Classes generally follow a formula of the "Three P's". They are as follows: Present, Practice and Perform. This method covers every skill necessary to improve the students English ability. To be more specific, Present is introducing a topic (project, grammar point, role play, etc.) that is relevant to the students' interest. Practice the target language or exercise. Then have them Present it to the class and assess whether the student understood the material.

### 3. Things to keep in mind

As stated previously, the goal of the class is to allow students of *all levels* to express themselves as uniquely as possible. Allowing them to make mistakes and to integrate topics that they are interested in is very important.

Explanations should be clear yet allow opportunity for the students to reach the end of their project in their own way. Lectures and "Teacher Talk Time" should be as limited as possible to allow students more chances to use English communication.

### 4. Tests (Midterm & Final Exams)

Tests are almost always speaking oriented, though there are written components. Speeches, performances and Presentations make up the Midterms and Finals.

### 5. Basis of Evaluating academic standing, tests, assignments

Grading will be done primarily by the primary teacher based on criteria that they set. The assistant teacher will be called upon to provide feedback and assessment in some situations such as participation and attendance. Final grades will be discussed and finalized by both the primary and assistant instructors.

6. 授業計画

Term	Month	Units & What you learn	How you evaluate	What you want students to achieve
The 1 <sup>st</sup> Term	4	*Introductions and classroom English.	*Print Out and Name Card	*What to expect for the year
	5	*My Treasure Speech	*Written Speech and Test	*Speech about a personal treasure
		*English Expression 1	*Participation	*Self-Expression and enjoying English
	6	*English Olympics		*Compete against each other through many events
		*English Expression 2	*Print Out and Performance	*Perform a scene only using body language
	7	*Gesture Only Performance		*Gaining Confidence and speaking without a script
		*English Expression 3	*Performance	
*Timed Speaking *Around the World		*Group Work and Test		
The 2 <sup>nd</sup> Term	9	*Summer Vacation Project	*Print Out and Performance	*Introduce Partners Summer Vacation
	10	*Around the World	Students must use media	*Group Debates with student Judges
		*Debate / Slang	*Print Out and Power Point	*Using Adjectives and specifying details
	11	*Basic Acting	*Participation / Perform	*Gaining Confidence and speaking without a script
		*Basic Acting 2		*Write, produce and perform a fully original play
12	*Original Play	*Original Script, Props, Costumes, and Music		
The 3 <sup>rd</sup> Term	1	N/A	N/A	N/A
	2			
	3			